



### SERVICE PROJECT PRESENTATION & DISPLAY

**PURPOSE:** Chapter Service Project Presentation & Display is a team event intended to showcase chapter service projects that demonstrates service that adds a valuable contribution to their community or school. Participants must prepare a display and oral presentation.

#### **ELIGIBILITY:**

- Entries are limited to one per chapter and all materials submitted must be planned, conducted and prepared by the FEA Chapter students only. The FEA chapter is encouraged to partner with other student clubs and civic organizations to create this presentation.
- The Chapter Service Project must be developed and completed during a one year span from April 3, 2008 to March 1, 2009.
- At least two student representatives who participated in creating the presentation must be registered and present at the conference.
- Entry forms and entries must be submitted together and postmarked by March 1, 2009.
- Entrants grant the conference committee the right to use and publish the submission in print, online, or in any other media in connection with this competition without compensation. Submissions may also be used to promote FEA nationally.

#### **PROCEDURE:**

Send the completed 2009 Service Project Competition Entry Form and entry to:

Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

The top three entries will receive awards at the FEA State Conference

#### **GUIDELINES:**

- At the designated time, participants will have 10 minutes to set up a display. Only participants are allowed in the set up area.
- The oral presentation may be up to 10 minutes in length. A one minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
- Following the presentation, the judges will have 5 minutes to interview and ask questions of participants.
- A rating rubrics will be used to determine scoring.
- Participants must bring all necessary supplies and/or equipment.
- Spectators may not observe any portion of this event.
- The display may be used as a visual during the presentation.
- A display may be used to document and illustrate the work of one project. The display may be either freestanding or tabletop. Freestanding displays should not exceed a space of 48" deep by 60" wide by 72" high. Table top displays should not exceed a space 30" deep by 48" wide by 48" high.

#### **SCORING:**

- The presentation should explain the specifics of the project and its outcome.
- Organization: deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize project activities and accomplishments.
- Reflects Purpose of FEA: Explain how your project reflects the purposes of FEA and Education Professions.
- Project Impact: Explain what impact the project had on the community and chapter members.
- Voice: Speak clearly with appropriate pitch tempo, and volume.
- Body Language: Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of display and notes or note cards used.
- Grammar and Pronunciation: Use proper grammar and pronunciation.
- Responses to Judges Questions: Provide clear and concise answers to judges questions regarding project. Questions are asked after the presentation.

## FEA SERVICE PROJECT PRESENTATION & DISPLAY APPLICATION

School Name:	
City:	Phone:
Advisor's Name:	Advisor's E-Mail:
Students involved on Projec	<b></b>

\*\* Application must be submitted by March 1, 2009.

# FEA SERVICE PROJECT PRESENTATION & DISPLAY EVALUATION FORM





School Name:	
Presenters:	
Project Title/Name:	
(10 Points Possible each Category)	
Addresses a Specific Need	
Cooperative Efforts of Team & Organizations	
Increases Awareness	
Display Communicates Project Clearly	
Organization	·
Reflects Purposes of FEA	·
Project Impact	·
(5 Points Possible for each Category)	
Appearance	
Voice	
Body Language	
Grammar & Pronunciation	
Objective & Outcome of Project Clearly Identified	
Responses to Judges Questions	
TOTAL SCORE:	
Judge:	
Signature:	